



February 13, 2024

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the South Lyon Community Schools and our individual schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Assistant Superintendent Mrs. Lisa Kudwa for help if you need assistance.

The District AER is available for you to review electronically by visiting the following web site <http://tinyurl.com/slcs23aer> , or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state

in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Bartlett Elementary School	No label	Workshop Model
Brummer Elementary School	No label	Workshop Model
Dolsen Elementary School	No label	Workshop Model
Hardy Elementary School	No label	Workshop Model
Kent Lake Elementary School	No label	Workshop Model
Pearson Elementary School	No label	Workshop Model
Salem Elementary School	No label	Workshop Model
Sayre Elementary School	No label	Workshop Model
Centennial Middle School	No label	Workshop Model
Millennium Middle School	No label	Workshop Model
South Lyon High School	No label	Student Relationships
South Lyon East High School	No label	Student Relationships

South Lyon Community Schools is proud of the effort of our students, the encouragement of their parents, and the dedication of our instructional staff which has resulted overall in strong student achievement relative to Oakland County and the State of Michigan. We are aware of our achievement gaps and have dedicated significant time and resources toward research-based strategies to narrow our gaps. We are proud of the work we are doing to improve educational outcomes for not only our overall student population, but specifically for students with disabilities, students who are economically disadvantaged, and students who are English Language Learners. Our commitment to a high-quality educational experience for all learners will continue. We encourage continued parent involvement through PTO, CHEERS, building Shared Involvement Process teams, and District Strategic Planning opportunities and we thank you for your support.

Sincerely,



Steven P. Archibald
 South Lyon Community Schools
 Superintendent

Mission Statement

In support of our community, the mission of South Lyon Community Schools is to provide the highest quality educational process, so that all students can excel as individuals, and become productive and contributing members of society.